

**Fort Worth Independent School District**  
**016 O.D. Wyatt High School**  
**2023-2024 Improvement Plan**



# Mission Statement

O kuukqp"Uvcvg o gpv"

To provide all students with an equitable education and to cultivate students with the academic, social, and personal skills necessary to become productive members of a global society.

"

# Vision

"

Xkukqp"Uvcvg o gpv"/"Ci tggf

O.D. Wyatt High School will graduate 90% or more of all Chaparrals.

# Value Statement

"

O qvvq"

Students are **MORE** than a **SCORE**, they are **CHAPS**. Students who are  
**Challenged Academically**

**J**ardworking

"

**C**daptable

"

**R**ersistent and ultimately

# Vcdng"qh"Eqpvgpvu

Eq o rtgjpukxg" Pggfu"Cuuguo gpv	7
Fgoqitcrjkeu	7
Uwfgpv"Ngctkpi	:
Uejqqn"Rtqeguugu" ( "Rtqitcou	32
Rgtegrvkqpu	34
Rtktkv{ "Rtdng o "Uvcvg o gpvu	36
Fkvtkev" I qcuu	

# Comprehensive Needs Assessment

## Demographics Summary

- Fguetkdg"qwt"uejqqn

	9th	10th	11th	12th	Overall
423;/4242	656	544	575	4;5	3.627
4242/4243	656	645	529	578	3.724
4243/4244	68:	533	525	476	3.558
4244/4245	699	636	523	4::	3.6:3

- Rtqi tc ou"qh"Ejqleg<"Eqpuvtwekqp"Vgejqnqi {"Ewnkpc{"Ctvu."Cwvq o qvkg"Vgejqnqi {"Ogfkecn."Eqmgikcvg"Cecfgo {"

- Uvcmgjqnfgtu
  - Yqtvj"Dcrvkuv"Ejwtej"/"Fgukp{"Ejwtej"ó"Htgqfgo"Ejwtej
  - Y{cvw"Cnwopk  
Vcttcpv"Eqwv{"Eqmgig"ó"Vgzcu"Ejtkukcp"Wpkxgtukv{"

- Uvwfgpv"Dgjc xqt"vtgpfu

Qww/qh/Uejqqn"Uwurgpukqpu

	2019-2020	2020-2021	2021-2022	2022-2023
; <sup>th</sup> " I tcfg	:7	33	99	373
32 <sup>th</sup> " I tcfg	3;	:	88	8;
33 <sup>th</sup> " I tcfg	53	5	64	52
34 <sup>th</sup> " I tcfg	7	4	32	38
Qxgtcm	362	46	3;7	488

"

....."KUU

te

- Tgvqpkp"Tvqu

<b>Content</b>	<b>2021-2022</b>	<b>2022-2023</b>
Ovj	79 '	77 '
Gpinkuj	99 '	99 '
U0"Uwfkgu		

"  
"  
"  
"  
"  
"

Y j q"tgukfgu"kp"qwt"eq o o wplkv{A"C i gu."fkxgtukv{."gfwecvkqp"ngxgnu."egtvkhkecvkqpu."tceg!gvjplekv{



## Student Learning Summary

- Jki j "K o rcev"Vwvqt kpi "ku"kp"rnceg"Uvwf gpvu"ctg"tgegkxkpi "cuukuv cpeg"vj tqw i j"cfxkuqt {"cpf"chvgtuejqqn0
  - Rctgpv"Eqphgtgpegu"hqt"gcej"i tcf g"ngxgn
  - CTF"oggvkpi u"vq"fgxgnqr"KGRu"hqt"gcej"u vwf gpv0
  - 726"oggvkpi u"vcmg"rnceg" {gctn {"ykvj"eqwpugnqtu."vgcejgtu."u vwf gpvu."rctgpv0
  - Cwv gpf cpeg"tgeqxt {"ku"dgkpi "fpgg"hqt"u vwf gpvu"vq"tgeqxt"cvv gpf cpeg"UCTV" o ggvkpi "vj tqw i j qwv"vjg" {gct0" J q o g"Xkukvu"ctg"dgkpi "eqpfwevgf"d {"vjg"i tcf g"ngxgn"vgc o u0
  - UUV" I tcf g"ngxgn" o ggvkpi u"ctg"dgkpi "eqpfwevgf"dk/yggmn {0
- Hqt"hc knkpi "qt"tgvc kpgf"u vwf gpv<
  - UUV" I tcf g"Ngxgn"O ggvkpi u
  - Rctgpv"Uvwf gpv"Eqphgtgpegu
  - Chvgt"Uejqqn"Vwvqt kpi
  - J q o g"Xkukvu
- Cecfg o ke"Uweeguu"ku"Ogcuwtf"d {"fkuvtkv"kpvgtk o"cuuguu o gpvu"cpf"eq o o qp"cuuguu o gpvu0
- Ftqr"qwu"ó"J q o g"Xkukvu="Eqwt"Cevkqp."Rctgpv"Eqphgtgpegu
- Ctg"qwt"u vwf gpvu"tgc f {"hqt"Eqmg i g."Ectggt"cpf"O knkvct {A
  - **SAT MATH**
    - 45 ' "CTG"TGCF [
    - 99 ' "CTG"NOT"TGCF [
  - **SAT READING and WRITING**
    - 59 ' "CTG"TGCF [
    - 84 ' "CTG"NOT"TGCF [
  - **PSAT**
    - 5 ' "CTG"TGCF [
    - ;8 ' "CTG"NOT"TGCF [

Cf fkvkqpcn" Cecfg o ke"Uweeguu"Kpfkecvqtu"vq"Eqpukf g t<

30 Y jcv"fq"encuutqq o"qdugtxcvkqpu"tgxgcn"cdqwv"vjg"eqttgncvkqpu"dgvyggp"u vwf gpv"u weeguu"cpf"vgcejgt"ghhgev kxgpguuA" J q y"ku"vjku"cf f tguugfA

c+""""""Cecfg o ke"Kpfkecvqt

Swcpvkvcxg"cpf"swcnkvcxg"fcvc"ugvu"kp fkecvg"vjcv"ghhgev kxg"rncppkpi "ku"vjg"ecvnc {uv"hqt"vjg"ghhgev kxg"gzgewkqp"qh"kp uvtwevkqpcn"fgnkxgt {"vjcv"gp i c i gu"cmn"u vwf gpvu."ngcfkpi "vq"u vwf gpvu o ggvkpi "gzrgev g f"ngctkpi "qweq o gu0

d+""""""Rtqeguugu"vq"gp uwtg"hk fgnkv {"qh"kp uvtwevkqpcn

Rgtuqppgn" Fgxgnqr o gpv" Ftkxgtu<"Rtqhguukqpcn"Ngctkpi "Eq o o wpvkku"\*RNEøu="Qdugtxcvkqpu"cpf"hg g fdcem"\*"cf o kpkuvtevt"encuutqq o"qdugtxcvkqpu."ngctkpi l i tqyvj"y cmmu."hg g fdcem" ( hqmq y w r

Fcvc" Ftkxgtu<"Uvwf gpv"cuuguu o gpvu"ó"UVCCT."OCRU."Kpvgtk o"cuuguu o gpvu."Eq o o qp"cuuguu o gpvu="Vgcejgt"Rgthqt o cpeg"Cuuguu o gpvu<"VVGUU"ó"hqt o cn"cpf"kp hqt o cn



## **School Processes & Programs Summary**

- Dwnn{kpi"fcvclHki jvkpi"fcvc
- Uejqqn"Uchgv{"Rncp
  - Rtcevkeg"Oqpvn{"uchgv{"ftknnu

### **Problem Statements Identifying School Processes & Programs Needs**

**Problem Statement 1 (Prioritized):** Vjg"ugpkqtu"jcxg"kpetgcugf"vjgkt"EEOT"kpfkcevqt"htq o "84 ' \*4243+"vq"86 ' \*4244+="-y jkng"vjg{"ctg"qxgtrgthqt o kpi"vjg"fkvtkev)u"EEOT"tcvkpi"qh  
7; ' \*4244+"d{"7 ' 0""**Root Cause** Â

[ ]

**Perceptions Summary**

- Tgygpvkqp"TCygu

Content	2021-2022	2022-2023
Ocvj	79 '	77 '
Gpinkuj	99 '	99 '
U0"Uvwfkgu	99 '	89 '
Uekgpeg	;3 '	:3 '
URGF	322 '	322 '
JgcvjIR0G0	322 '	82 '
EVG	8; '	82 '
Gngevkxgu	97 '	97 '
Y0"Ncpicwig	89 '	39 '
Hkpg"Ctvu	85 '	322 '

"

- Uvwfgpv"Dgjcckqt"vtgpfu

Qwv"qh"Uejqqn"Uwurgpukqpu

	2019-2020	2020-2021	2021-2022	2022-2023
; <sup>th</sup> " I tcfg	:7	33	99	373
32 <sup>th</sup> " I tcfg	3;	:	88	8;
33 <sup>th</sup> " I tcfg	53	5	64	52
34 <sup>th</sup> " I tcfg	7	4	32	38
Qxgtcm				



# Priority Problem Statements

**Problem Statement 1** < Gp i nku j "K" Cnn"uvwfgpvu" fgetgcugf"kp"vjgkt"Oggvu"Kpvgtk o "Cuuguu o gpv" rgtqt o cpeg"htq o "38 ' "\*Pqx0"4244"Kpvgtk o "Cuuguu o gpv+"vq"36 ' "\*Hgd0"4245"Kpvgtk o Cuuguu o gpv+="cpf"uvknn"wpfgtrgtqt o kpi "vjg"fkvtkev"cxgtcig"\*46 ' "Pqx0"4244"cpf"48 ' "Hgd"4245+"d{"cp"cxgtcig"qh"33 ' 0

**Root Cause 1** < Cnn"eqpvgpvu"\*eqtqlpqp/eqtg+"pqv"jcxkpi "c"eqpukvgrp" Y F O "qh"gzc o kpi " ytkvki "uvwfgpv" y qtm"fwtkpi "RNElFgrctv o gpv"vk o g0

**Problem Statement 1 Areas**<

# District Goals





Fluvtke" I qcn"3<



Action Step 2 Details	Reviews			
<p><b>Action Step 2:</b> Cpcn{  g"uwf gpv" y qtm"vq" kfgpvkh{ "vjg"eqpegrvwcn"qt"rtqegfwtcn"icr0""Vjgp"etgcvg"vkg"3"tg/vgcej"nguuqpu"vq kpetgcug"uwf gpv"cejkgxg o gpv0</p> <p><b>Intended Audience:</b> Gpinkuj"K"cpf"Gpinkuj"KK"Uvwf gpvu</p> <p><b>Provider / Presenter / Person Responsible:</b> CR"qh"Gpinkuj Gpinkuj"K."Gpinkuj"4"vgcejgtu</p> <p><b>Date(s) / Timeframe:</b> Ugrvg odgt"4245"/"Crtkn"4246</p> <p><b>Collaborating Departments:</b> Gpinkuj</p>	Formative			Summative
	Nov	Jan	Mar	June
	"			

**Fluvtkv" I qcn"3** Increase the percentage of 3rd grade students who score at meets grade level or above on STAAR Reading from 34% to 47% by August 2024.

**Uejqqn"Rgthqt o cpeg"Qdlgevkxg"4** Increase the percentage of first time testers who score at Meets or above on STAAR English I from 34% to 44% by May 2024.

Action Step 2 Details	Reviews			
<p><b>Action Step 2:</b> Qp i qkp i "rtqhg uukqpcn"ngctpkpi "qr rqtvpkvgu" yknn"dg"rtqxkfgf"gej"ukz/ yggm"qp"fgnkxgtpi"GNRU"uvtcvgi kgu ykvj kpvjg";2/okpwwg"nguuqp"e{ engl</p> <p><b>Intended Audience:</b> Cm"eqtg"cpf"pqp/eqtg"vgcejgtu</p> <p><b>Provider / Presenter / Person Responsible:</b> Kpuvtwevkqpcn"Eqcejgu Rtqhg uukqpcn" Fgxgnqr o gpv"Vgc o</p> <p><b>Date(s) / Timeframe:</b> Gcej"ukz/ yggm</p> <p><b>Collaborating Departments:</b> Gp i nku j."Ocvj."Uekgpeg."Uqekcn"Uvwfkgu."R0G0l J gcnvj."Y0"Ncpiwcig."Hkpg"Ctvu."EVG. Gngevkxg."Urgekcn"Gfwecvkqp</p> <p><b>Funding Sources:</b> Gzvtc"fww{"rc{"hqt"chvgtuejqqn"/"Vkvng"K"*433+/"433/33/8338/2RF/238/52/732/222222/46H32/"&amp;5.222</p>	Formative			Summative
	Nov	Jan	Mar	June
	"	"	"	"
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  Pq"Rtqi tguu         </div> <div style="text-align: center;">  Ceeq o rnkujgf         </div> <div style="text-align: center;">  Eqpvkpwgl Oq fkh{         </div> <div style="text-align: center;">  Fkueqpvkpwg         </div> </div>				

**Fluvtker" I qcn"3**< Increase the percentage of 3rd grade students who score at meets grade level or above on STAAR Reading from 34% to 47% by August 2024.

**Uejqqn"Rgthqt o cpeg"Qdlgevkxg"5**< Increase the percentage of first time testers who score at Meets or above on STAAR English II from 38% to 50% by May 2024.

Increase the percentage of English Language Learner students or the student group that is most marginalized by instruction on our campus (gender, race, program, other) from 29% to 40% by May 2024.

**Evaluation Data Sources:** Eq o o qp"Cuuguu o gpvu  
kpvgtk o "Cuuguu o gpvu  
Y cmmvj tqwi j "gxkfgpeg"qp"Vkgk"K"kpvtwekqp"\*Gp i nku j "KK"vgcejgtu+

**Uvtevgi {"3**< Provide ongoing professional learning on ELPS strategies to ensure that students have an opportunity to read, write, listen, and speak within the 90-minute lesson cycle.

**Strategy's Expected Result/Impact:** I tq y vj "kp"vj g"pw o dgt"qh"C0C0"cpf"G o gt i gpv"Dknkp i wcnu"tgcej"\$ O ggvu\$"qp"eq o o qp"cuuguu o gpvu"cpf"kpvgtk o "cuuguu o gpvu

Action Step 2 Details	Reviews
<p data-bbox="65 118 1394 183"><b>Action Step 2:</b> Qp i qkp i "rtqhg uukqpcn"ngctpkpi "qr rqtvpkvgu" yknn"dg"rtqxfgf"gej"ukz/ y ggm"qp"fgnkxgtp i"GNRU"uvtcvgi kgu ykvj kpvjg";2/okpwwg"nguuqp"e{eng</p> <p data-bbox="128 188 604 220"><b>Intended Audience:</b> Cm"eqtg"cpf"pqp/eqtg</p> <p data-bbox="128 225 617 258"><b>Provider / Presenter / Person Responsible:</b></p>	

**Fluvtker" I qcn"4<** Increase the percentage of 3rd grade students who score at meets grade level or above on STAAR Mathematics from 34% to 45% by August 2024.

**Uejqqn"Rgthqt o cpeg"Qdlgevkxg"3<** Increase the percentage of 9th and 10th students who meet the grade level benchmark in mathematics on PSAT from 12% to 22% by May 2024.

Increase the percentage of English Language Learners students or the student group that is most marginalized by instruction on our campus (gender, race, program, other) from 10% to 20% by May 2024.

**High Priority**

**Evaluation Data Sources:** OCR" I tqy vj

KZN

Kpvgtk o "Cuuguu o gpvu

Eq o o qp"Cuuguu o gpvu

Y cmv j tqwi j "Qdugtxcvkqpu"\*Cni gdtc"kl I gq o gvt {"Vgcejgtu+

**Uvtevgi {"3<** Improve the quality and alignment of Tier 1 (FWISD Instructional Framework) instruction for all students through developing systems that explicitly monitor, adjust, and check for understanding at a rigorous level during the instructional process.

**Strategy's Expected Result/Impact:** kpetgcug"kp"OCR" I tqy vj"Ce jkgxg o gpv

kpetgcug"kp"vjg"rgtegpvc i g"qh"uwf gpvu"tgcej kpi "dpej o ctm"ueqtgu

**Staff Responsible for Monitoring:** CR"qxgt"Ocvj

Ocvj "kpvtwevkqpcn"eqcej

**ESF Levers:**

Ngxgt"3<"Uvtqpi "Uejqqn"Ngc fgtujkr"cpf"Rncppkpi."Ngxgt"6<"Jki j/Swcnkv {"Kpvtwevkqpcn"Ocvgtkcnu"cpf"Cuuguu o gpvu

Action Step 1 Details	Reviews

**Flvutkev" I qcn"4<** Increase the percentage of 3rd grade students who score at meets grade level or above on STAAR Mathematics from 34% to 45% by August 2024.

**Uejqqn"Rgthqt o cpeg"Qdlgevxxg"4<** Increase the percentage of first time testers who score at Meets or above on STAAR Algebra I from 15% to 25% by May 2024. And the percentage of African American students or group that is most marginalized by instruction on our campus (gender, race, program, other) from 14% to 25% by May 2024.

**High Priority**

**Evaluation Data Sources:** Cnigdtc"Rcuukpi"Tvvgu"\*D{"Vgcejgt+  
 OCR" I tq y v j "Fvcv"\*D{"Vgcejgt+  
 Kpvgtk o "Cuuguu o gpv  
 Eq o o qp"Cuuguu o gpv  
 Ycmmvj tqwi j "Qdugtxcvkqpu"\*Cnigdtc"K"Vgcejgtu+

**Uvtevgi {"3<** Improve Tier 1 Math instruction to focus on increasing daily rigor of instruction to align to the performance tasks with an emphasis on Algebra 1 by utilizing FWISD PLC, Instructional, Math, and Disciplinary Literacy Frameworks and district-approved resources to increase achievement and learning outcomes by developing systems that explicitly monitor, adjust, and check for understanding at a rigorous level during the instructional process.

**Strategy's Expected Result/Impact:** kpetgcug"vjg"rgtegpvc ig"qh"uwvfgpvu"tgcej kpi"\$Oggvu\$"qp"Cnigdtc"K





**Staff Responsible for Monitoring:** Ocvj"CR  
 Ocvj"Kpuvtwevkqpcn"Eqcej

**TEA Priorities:**

Dwknf"chqwpfcvkqp"qh"tgcfkpi"cpf" o cvj

**ESF Levers:**

Ngxgt"7<"Ghhgevxxg"Kpuvtwevkqp

Action Step 1 Details	Reviews			
<p><b>Action Step 1:</b> D{"Cwiwuv"53."fgxgnqr"cu{uvgo"qh"qdugtxcvkqp"cpf"hgghfdcem"qh" o cvj"Kpuvtwevkqp"cnk ipgf"vq"HYKUF            kpuvtwevkqpcn"htc o gy qtm"cpf" Ocvj "Htc o gy qtm0  <b>Intended Audience:</b> Cnigdtc"K"encuutqq o u  <b>Provider / Presenter / Person Responsible:</b> Ocvj"Kpuvtwevkqpcn"Eqcej            Cnn"CRu            Rtkpekrcn  <b>Date(s) / Timeframe:</b> Cwiwuv"4245"/"Oc{"4246  <b>Collaborating Departments:</b> Ocvj</p>	Formative			Summative
	Nov	Jan	Mar	June
	"	"	"	"
 Pq"Rtqi tguu  Ceeq o r nku j g f  Eqpvkpwgl Oqfkh{  Fkueqpvpwg				

**Fkuvtker" I qer"5<**



Action Step 3 Details	Reviews
<p data-bbox="65 118 1228 183"><b>Action Step 3:</b> Ugv"wr" o qpv jn{ "hkgnf"vtrku"hqt"uwwfgpvu"vq'xkukv"nqecn"dwukpguugu"vjcv"cnkip"ykvj"qwt"rtqitcou Eqmngig"Vqwtu</p>	

**Fluvtkv" I qcn"5** Increase the percentage of students graduating with a CCMR indicator from 43% to 48% by June 2024.

**Uejqqn"Rgthqt o cpeg"Qdlgevkg"4** Increase the percentage of Grade 9 students "On Track" from 66% to 75% by May 2024. A  
 Increase the percentage of African American students or the student group that is most marginalized by instruction on our campus (gender, race, program, other) from 61% to 75% by May 2024.

**Evaluation Data Sources:** ;vj" I tcfg"CFC  
 ;vj" I tcfg"Tghgttcn"Tevg  
 ;vjg" I tcfg"Tghgttcn"Tevg"d{"vgcejgt  
 ;vj" I tcfg"Rcuukpi"Tevg  
 Vgcejgt"Cejkxgo gpv"Tevg"\* I tcfgu+





**Uvtcvgi {"3** Build teacher instruction capacity to plan and implement Tier 1 instructions in all core classrooms with differentiated and scaffolded supports, particularly for African American students.

**Strategy's Expected Result/Impact:** kpetgcug"vjg"rgtegpvc ig"qh"uwvfgpvu"\$Qp"Vtcm\$

**Staff Responsible for Monitoring:** Htguj o cp"Uweeguu"Vgc o  
 CR"qxgt";vj" I tcfg  
 Htguj o cp"Uweeguu"Eqcej

**ESF Levers:**  
 Ngxgt"5<"Rqukvkxg"Uejqqn"Ewnvwtg."Ngxgt"7<"Ghhgevkg"Kpuvtwevkqp

Action Step 1 Details	Reviews
<p><b>Action Step 1:</b> RNE"ecngp fct" yknn"dg"etgcvgf"cpf"wr fcvgf"gej" yggm"vq"gpwtg"vjcv"vjg"eq o o wpvkku"ctg"tgi wncn{"hqewukpi qp"kpqtrqtcvkpi"eq o o qp"cevkvkku"kpenw fki."dvw"pqv"nk o kvgf"vq="rncppki lrtcevkqg."uwvf {kpi"uwvfgpv"y qtm."wukpi"uwvfgpv fvc."cpf"rtqhgaukqpcn"ngctpkpi"0"Gcej" o qpvj"vjg"ec o rwu"cf o kpvvtcvkqp"yknn"cpnc{  g"vjg" o kpvwgu"htq o"vjg" o ggkpi u" wukpi" c ec o rwu/etgcvgf"RNE"C igpfcl Okpvwgu" Iqqing"htq o 0</p> <p><b>Intended Audience:</b> Cnn"RNEu</p> <p><b>Provider / Presenter / Person Responsible:</b> Kpuvtwevkqpcn"Eqcejgu            CRu            Rtkpekrcn</p> <p><b>Date(s) / Timeframe:</b> Gcej"ukz/yggm</p> <p><b>Collaborating Departments:</b> Cnn"RNEu</p> <p><b>Funding Sources:</b> Uekgpeg"Vgcejgt"/"Vkvng"K"*433+/"433/33/833 ; /26P/238/52/732/22222/46H32"/"&amp;89.973."            Fgrctv o gpvcn"Kpuvtwevkqpcn"Uwr rnkgu"/"Vkvng"K"*433+/"433/33/85 ; ; /26P/238/52/732/22222/46H32"/"&amp;52.222."            Vgejqnqi {"hqt"TKUG"VC)u</p>	

Action Step 2 Details	Reviews			
<p><b>Action Step 2:</b> Uvwfgpvu"ykn"wug"cecfgoke"rncppgtu"vq"qti cpk g"vjgkt"fckn{"ngctkpi"qdlgevkgu."cuukipogpvu."cpf"itc fgu0"Vgcejgtu"ykn"eqpfwev"rncppgt"ej gemu"vq"o qpkvqt"uvwfgpvu"wucig"qh"rncppgtu</p> <p><b>Intended Audience:</b> ;vj" Itc fg"Uvwfgpvu</p> <p><b>Provider / Presenter / Person Responsible:</b> Htguj o gp"Uweeguu"Eqcej Htguj o gp"CR Htguj o gp"Uweeguu"Vgc o "Vgcejgtu</p> <p><b>Date(s) / Timeframe:</b> Gcej"Ukz/Yggmu</p> <p><b>Collaborating Departments:</b> Htguj o gp"Uweeguu"Vgc o</p> <p><b>Funding Sources:</b> Cecfgoke"Rncppgtu"/"Vkvng"K"*433+"/"433/33/85 ; ; /26P/238/52/732/222222/46H32"/"&amp;4.448064." CXKF"Pcvkqpcn"Eqphgtgpeg"/"Vkvng"K"*433+"/"433/35/8633/26P/238/52/732/222222/46H32"/"&amp;5.222</p>	Formative			Summative
	Nov	Jan	Mar	June
	"	"	"	"
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  Pq"Rtqigtuu         </div> <div style="text-align: center;">  Ceeq o rnkujgf         </div> <div style="text-align: center;">  EqpvkpwglOqfkh{         </div> <div style="text-align: center;">  Fkueqpvkpwg         </div> </div>				

**Fkuvtker" I qcn"5** < Increase the percentage of students graduating with a CCMR indicator from 43% to 48% by June 2024.

**Uejqqn"Rgthqt o cpeg"Qdlgevkxg"5** < Increase the percentage of students who have successfully completed Algebra 1 by the end of 9th grade from 54% to 75%

**5** Increase the percentage of students graduating with a CCMR indicator from 43% to 48% by June 2024.

**6** Increase the percentage of Grade 11 and 12 students who meet SAT or ACT criteria for CCMR from 4% to 15% by May 2024.

Increase the percentage of African American students or the student group that is most marginalized by instruction on our campus (gender, race, program, other) from 1% to 10% by May 2024.

**Evaluation Data Sources:** VUKC"OcvjITgcfkpi  
OCR" I tqyv j  
Ycmmvj tqwi j "Qdugtxcvkqpu"\*Gpinkuj "KKK."KX."Cnigdte"KK."Rtg/Ecn."Ecn+

**3** Math and English Teachers will conduct multiple activities to educate students on the importance and value of the SAT & ACT assessments

**Strategy's Expected Result/Impact:** kpetgcugf"UCVICEV"tguwvnu

**Staff Responsible for Monitoring:** CRu"qxgt" o cvj "cpf"Gpinkuj

**TEA Priorities:**

Eqppgev"jki j"uejqn"vq"ectggt"cpf"eqmng ig

**ESF Levers:**

Ngxgt"5"Rqukvkg"Uejqnn"Ewnwtg."Ngxgt"6" Jki j /Swcnkv { "Kpuvtwevkqpcn"Ocvgtkcnu"cpf"Cuuguu o gpvu

**Fluvtkv" I qcn"6** Ensure all students have access to a safe, supportive and culturally responsive learning environment.

**Uejqqn"Rgthqt o cpeg"Qdlgevkg"3** Decrease the number and percentage of students who have excessive absences (1 or more courses below 90% attendance) from 42%% to 30% by May 2024.

**Evaluation Data Sources:** Yggmn{"CFC  
Vtcemkpi"Rctgpv"Eqpvcevu  
%"qh"uwf gpvu"qp"cvvgpf cpeg"vtcemgtu  
%"qh"Y ctpkpi"Ngvwtu"kuuwgf  
%"qh"UCTV"oggvkiu"jgnf  
%"qh"uwf gpvu"eqo rnvkpi"cvvgpf cpeg"tgeqxgt{

**Uvtcvgi {"3** Family and Community Outreach Specialists will make weekly parent contacts, and enroll and train parents on the parent portal app.

**Strategy's Expected Result/Impact:** Tgfwevkqp"kp"vjg"pw o dgt"qh"uwf gpvu"ykvj"gzeguukxg"cdugpegu

**Staff Responsible for Monitoring:** Hc o kn{"cpf"Eqo o wpkv{"Qwvtgcej"Urgekcnkuvu"\*5+  
CR"qxgt"cvvgpf cpeg  
Cwvgpf cpeg"Engtm

**ESF Levers:**  
Ngxgt"3<"Uvtqpi"Uejqqn"Ngc fgtujkr"cpf"Rncppkpi

Action Step 1 Details	Reviews
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<b>Action Step 2 Details</b>	<b>Reviews</b>
<b>Action Step 2:</b>	

**Outcome 1** Ensure all students have access to a safe, supportive and culturally responsive learning environment.





**Fluvtker" I qcn"6** Ensure all students have access to a safe, supportive and culturally responsive learning environment.

**Uejqqn"Rgthqt o cpeg"Qdlgevkg"5** Decrease the number of out-of-school suspensions for African American students or the student group that is most marginalized on our campus (gender, race, program, other) from 30.5% to 20.5% by May 2024.

**High Priority**

**Evaluation Data Sources:** Qwv/qh/Uejqqn"Uwurgpukqpu"\*Tgrqtv"kp"Hqewu+

QEK"Rnceg o gpvu"\*Tgrqtv"kp"Hqewu+

KUU"Rnceg o gpvu"\*Tgrqtv"kp"Hqewu+

Y cmmvj tqwi ju"gxkfgpeg"qh"ko r ng o gpvcvkqp"qh"Hwpfg o gpvcn"\$7\$"\*gcej"ukz/y ggmu"y km"j cxg"c"Nqqm"Hqt"qewu+

**Uvtcvgi {"3** All teachers will participate in completing restorative practice modules

**Strategy's Expected Result/Impact:** C"fgetgcug"kp"vjg"pw o dgt"qh"uwurgpukqpu"\*QUU+





**Staff Responsible for Monitoring:** CRu

Rtkpekr cn

**ESF Levers:**

Ngxgt"5<"Rqukvkxg"Uejqqn"Ewnvwtg

Action Step 1 Details	Reviews

Action Step 2 Details	Reviews			
<b>Action Step 2:</b> Vgcejgtu"ykn"gpici g"uwfpgpvu"kp"eq o r ngvki "Tkr r ng"Ghhgevu"o qfwngu"fwtkpi "vjg"cfxkuqt{"rgtkqf <b>Intended Audience:</b> Vgcejgtu <b>Provider / Presenter / Person Responsible:</b> CRu Rtkpekrcn VJTKXG"Iq"Vgc o <b>Date(s) / Timeframe:</b> E"Fc{u <b>Collaborating Departments:</b> Cnn"Fgrctv o gpvu	Formative			Summative
	Nov	Jan	Mar	June
	"	"	"	"
 Pq"Rtqi tguu  Ceeq o rnkujgf  Eqpvkpwg!Oqfkh{  Fkueqpvkpwg				

**Fkvtke" I qcn"6** Ensure all students have access to a safe, supportive and culturally responsive learning environment.

**Uejqqn"Rgthqt o cpeg"Qdlgevkxg"6** Increase the number of student and parent engagement activities during and outside of regular school hours, as evidenced by participation in key strategic events and programs from 30% to 75% by May 2024.

**Evaluation Data Sources:** Ukip/kp"Ujggvu"vq"kp/rgtuqp"gxgpvu"gcej"o qpvj  
Rctgpv"Rqtvcn"Gpicig o gpv

**Uvtcvgi {"3** Create multiple parent engagement opportunities each six-weeks.

**Strategy's Expected Result/Impact:** Kpetgcug"Rctgpv"Kpxqnxg o gpv

**Staff Responsible for Monitoring:** CRu  
Hc o kn {" ("Eq o o wpkv {"Qwvtgcej"Urgekcnkuv

**ESF Levers:**  
Ngxgt"5<"Rqukvxg"Uejqqn"Ewnvwtg

Action Step 1 Details	Reviews
<p><b>Action Step 1:</b> Vtckp"rctgpvu"qp"jqy"vq"gpici g"ykvj"vjg"Jqwug"U{uvgo"Cr r0</p> <p><b>Intended Audience:</b> Rctgpvu</p> <p><b>Provider / Presenter / Person Responsible:</b> Hc o kn {" ("Eq o o wpkv {"Qwvtgcej"Urgekcnkuv</p> <p><b>Date(s) / Timeframe:</b> Qpi qkpi"gcej"ukz/yggmu</p> <p><b>Collaborating Departments:</b> I tcfg"Ngxgn"UUV Htguj o cp"Uweeguu"Vgc o</p> <p><b>Funding Sources:</b> Jqwug"Cr r"/"Vkvng"K"*433+"/"433/83/85 ; 8/26N/238/52/732/222222/46H32"/"&amp;5.:22."Rctgpv"RF Ocvgtkcnu"/"Vkvng"K"*433+"/"433/83/85 ; ;/26N/238/52/732/222222/46H32"/"&amp;.:222</p>	

# Campus Funding Summary

		331831833;1507153812511351555555 j 46H35					
		Title I (211)					
District Goal	School Performance Objective	Strategy	Action Step	Resources Needed	Description	Account Code	Amount
3	3	3	3	Fcvc"Cpcn{uv	Fcvc"Cpcn{uv	433/35/833;/26P/238/52/732/222222/46H32	&99.;2;022
3	4	3	4	Gzvtc"fwv{"rc{"hqt"chvgtuejqqn	Gzvtc"fwv{"rc{"hqt"RF chvgt"jqwtu	433/33/8338/2RF/238/52/732/222222/46H32	&5.222022
3	5	3	5	Cecfgoke"Rncppgtu	Uwr rnkgu"cpf"ocvgtkcnu hqt"kpvtwevkqpcn"wug	433/33/85;;/26P/238/52/732/222222/46H32	&4.222022
5	3	3	5	Uvwfgpv"Vtcurqtvcvkqp	Vtcurqtvcvkqp"equvu"hqt uvwfgpvu	433/33/8634/26P/238/52/732/222222/46H32	&37.222022
5	4	3	3	Vgejppnqi{"hqt"TKUG"VC)u	Vgejppnqi{"hqt kpvtwevkqpcn"wug	433/33/85;8/26P/238/52/732/222222/46H32	&9.722022
5	4	3	3	Fgrctv o gpcn"kpvtwevkqpcn"Uwr rnkgu	Uwr rnkgu"cpf"ocvgtkcnu hqt"kpvtwevkqpcn"wug	433/33/85;;/26P/238/52/732/222222/46H32	&52.222022
5	4	3	3	Uekgpeg"Vgcejgt	Vkvnk"Vgcejgt	433/33/833;/26P/238/52/732/222222/46H32	&89.973022
5	4	3	4	CXKF"Pcvkqpcn"Eqphgtgpeg	Vtcxgn"hqt"Vgcejgtu"cpf Fcvc"Cpcn{uvu"*RF+	433/35/8633/26P/238/52/732/222222/46H32	&5.222022
5	4	3	4	Cecfgoke"Rncppgtu	Uwr rnkgu"cpf"ocvgtkcnu hqt"kpvtwevkqpcn"wug	433/33/85;;/26P/238/52/732/222222/46H32	&4.448064
6	3	3	3	Hcokn{"Eqo o wpkv{"Qwvtgcej"Urgekcnkuv	Hcokn{"cpf"Eqo o wpkv{ Qwvtgcej"Urgekcnkuv"*JU Qpn{+	433/83/833;/26N/238/52/732/222222/46H32	&87.;4;022
6	3	3	3	Hcokn{"Eqo o wpkv{"Qwvtgcej"Urgekcnkuv	Hcokn{"cpf"Eqo o wpkv{ Qwvtgcej"Urgekcnkuv"*JU Qpn{+	433/83/833;/26N/238/52/732/222222/46H32	&87.66:022
6	3	3	3	Hcokn{"Gpicigogpv"Urgekcnkuv	Hcokn{"Gpicigogpv Urgekcnkuv		

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**Gifted & Talented (199 PIC 21)**

<b>District Goal</b>	<b>School Performance Objective</b>	<b>Strategy</b>	<b>Action Step</b>
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